Introductory Module

This module introduces the course and presents an overview of disability issues from both the international and national perspectives.

Focus on Disability

This module contains the basic
'must know' information about the
prevention of disabilities,
appropriate interventions and
home-based programmes such as
Portage. It provide a basis for the
knowledge, skills and attitudes
necessary for working in
community inclusive
on

Focus on Policy

This module introduces participants to national and international policies related to Inclusive Education and Inclusive Employment as well as the implementation and failure of policy.

Focus on Inclusion

This module explores the history and philosophy of inclusion and looks at the practical implications of including persons with disabilities in mainstream schools and society. The importance of the formation of Disabled People's Organisations (DPOs) is also discussed.

Focus on Community

This module uses the practical experiences of the facilitators to draw lessons on how to plan and manage sustainable community disability and inclusive programmes.

The Child-to-Child Approach

This module introduces participants to the Child-to-Child Approach using a range of participatory activities. It seeks to show the power of this approach in making communities more inclusive in general and explores the relevance of the Child-to-Child Approach in helping to develop inclusive

schools.

Summary of Modules

Context and Culture Specific Models of Inclusion

Each participant creates a model appropriate and relevant to their country and situation. Within this model, an area of intervention is selected and a long-term and short-term action plan is designed using the Results Based Management Format.

The participant are expected to implement this once they return.

EVALUATION OF THE COURSE

Participants are assessed through ongoing internal assessments, case study and Action Plan Report. Course facilitators are responsible for devising appropriate evaluation procedures with participants at the beginning of each module and placement.

ACCOMMODATION

Accommodation for outstation candidates can be arranged.

Participants will be expected to contribute towards the costs of board & lodging while they are in Mumbai

FOR INFORMATION CONTACT

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announces a training programme for the Asia Pacific Region

Community Initiatives in Inclusion (CII)

A course for trainers and planners of community disability services

Developed in 2001 with the Centre for International Health & Development, UK



Supported by

The Women's Council (UK)
ADAPT (India)



To prepare participants to become Master Trainers and Management Personnel and equip them with the skills necessary to execute community initiatives within an inclusive framework.

COURSE PHILOSOPHY AND POLICY

The course focuses on issues pertaining to the community, and it's crux lies in the ideology of the social model of disability.

THE COURSE IS USEFUL FOR

Teachers, Therapists, Social and Community Workers, Family Support Workers, Parents, Siblings, Psychologists and Counselors, Early Childhood Workers, School Heads, Disabled Activists, Vocational Trainers, Paramedical Staff, Shadow & Remedial Teachers, Therapists, Volunteers and NGOs.

ELIGIBILITY FOR THE COURSE

- Bachelor's degree in any stream.
- · A good understanding of spoken and written English.
- Prior experience of working with people with disabilities.
- · A strong commitment to community work.

A Maximum of 2/3 PARTICIPANTS FROM EACH COUNTRY WILL BE ACCEPTED.

Applications from people with disabilities are encouraged.

FACULTY

- International and Indian experts from relevant fields.
- · Staff of ADAPT.
- · People with disabilities.
- · Parents of children with disabilities.
- Relevant professionals from others NGOs.

REGISTRATION

A non-refundable registration fee of Rs. 2,950/- (Inclusive of all taxes) is charged.

DURATION

The 6 month CII course will be conducted in two phases:

- 1) <u>Taught Sessions</u>: First three months (14 weeks, conducted for six days a week, from Monday to Saturday), consisting of:
- · Lectures
- Workshops
- Practical Work and Field Work, all based in Mumbai
 On completion of these three months, participants will receive a certific
- On completion of these three months, participants will receive a certificate of attendance. <u>Implementation phase</u>: Which spans the next three months, consisting of the execution of the
- three month action plan created by the participants, in their workplaces.

 The emphasis is on successfully implementing the proposed plan of action as conceptualized by the participants. The course certificate is awarded after receipt of their comprehensive report.







WHAT WILL I LEARN?

By the end of this course, you will:

- Broaden your knowledge of international and national perspectives on disability issues.
- Understand what interventions and home based programmes entail.
- Deepen an understanding of inclusive education along with learning about the issues faced by adults with disabilities and their families.
- Management of Special Needs.
- Understand the International Classification of Functioning, Disability and Health (ICF) Model.
- Explore the relevance of the Child-to-Child Approach.
- Apply the Community Based Inclusive Development (CBID)
 Matrix to plan community based programs that are context specific.
- · Understand the Social and Medical models of disability.
- Develop opportunities for networking and co-operation.
- Understand the basic concepts of revenue generation.
- Develop monitoring and evaluation skills.
- Explore the contribution of technology for the disabled. Gain skills to support people with disabilities and their families to develop Disabled Peoples Organizations.
- Develop presentation skills.
- Undergo a training for trainers.







Private study

Participants are encouraged to develop their knowledge through guided private study.

Teaching

Methods

Learning from each other

Participants learn from the experience and expertise of their peers. Medium of instruction

To enable international participation, English is the medium of instruction.

Cooperative learning

Participants are encouraged to create a mutually supportive group to learn together.

The learning Environment

Resources will be available online through ADAPT's Knowledge Management