

# Curriculum CII 2026

## **MODULE ONE: FOCUS ON POLICY** **Global Landscape on Disability and Inclusion**

- History of Oppression
- Current status of disability laws in India and participating countries
- The Social & The Medical Models of Disability
- Policy Formulation and Policy Implementation
- International & National Legislation
  - Convention on the Rights of the Child, 1989
  - Salamanca Statement and Framework for Action, 1994
  - The Dakar Framework for Action, 2000
  - United Nations Convention on the Rights of Persons with Disabilities, 2006
  - Sustainable Development Goals, 2015
  - ILO guidelines on Inclusive Employment
  - Right of Children to Free and Compulsory Education Act, 2009
  - Rights of Persons with Disabilities Act, 2016
  - Mental Health Care Act 2017
  - National Education Policy, 2024

## **MODULE TWO: FOCUS ON DISABILITY** **Normal Child Development and Disability/ Pathology**

- Child Development
  - Motor
  - Speech and Language
  - Cognitive
  - Social
  - Emotional
  - Understanding a Child's unique development
  - Ecological Inventory
- Multiple Intelligences
- Prenatal / Neonatal Care and Immunization
- "Will my child be normal?"
- Assessment and screening of children with disabilities (Shiksha Sankalp Documents)
- Additional Areas of Concern
  - Oral and Dental Health
  - Visual Acuity
- Mental Health
- The Child - to - Child Approach
- Adolescent Issues
- Child and Adult Protection Laws and Legislation
- Workshops for Caregivers
- Violence & Discrimination
- Sexuality

### **MODULE THREE: FOCUS ON INTERVENTION I**

#### **Community**

- Community Mobilization
- Creating Awareness in the Community
- Management of Crises in Community
- Introduction of International Classification of Functioning (ICF)
- Community-Based Inclusive Development (CBID) (CBR)
- Community - Based Research Projects
  - National Resource Centre for Inclusion (NRCI), an Indo - Canadian Project (1999 - 2004)
  - Developing Sustainable Educational Inclusive Policy and Practice: U.K., South Africa, Brazil and India - An International Research Study - UNESCO Project (2000)
  - Developing Inclusive Education Practice in Early Childhood in Mumbai: The Whole Community Approach – UNICEF / SSI Project (2001)
  - Developing a Sustainable District Model: Shiksha Sankalp (2010 - 2013)
- Sustainability, Project Management, and Proposal Writing
- Disaster Management
- Resource Mobilization
- Training of Trainers

### **MODULE FOUR: FOCUS ON INTERVENTION II**

#### **Inclusion**

- Ideology of Inclusion
- Key Principles of Inclusion
- Barriers and Solutions to Inclusion
- Accessibility and Universal Design: Accessibility, ICT, Awareness, Attitude
- Parents in Partnership
- Building Trust and Connecting with Families
- Sibling Relationships
- Counselling - Adults, Parents, and Family
- Vocational Rehabilitation and Skill Development
- Schemes and Concessions
- Empowerment Course
- Inclusive Employment
- A Birth That Changed A Nation - 10 Domains

#### **PRACTICUM**

- English Language and Presentation Skills
- Project Work: Context & Culture - Specific Models of Inclusion for their respective countries
- Visits and Observations
- Classroom Observations
- Reports on Visits
- Access Audits
- Case Study